

2019 Ottawa Patient Safety Conference



Hosted by The Ottawa Hospital IQ@TOH



Overview

The Ottawa Hospital and IQ@TOH are proud to present the 2019 Ottawa Patient Safety Conference on November 1. The conference is an opportunity to share and learn about relevant practices to improve the quality and safety of care. This year's theme is:

“How Education Can Drive Innovation to Enhance Patient Safety”

Our speakers will include prominent leaders in the field of patient safety, technology, education and innovation. Audience members will hear from keynote speakers are Dr. Brian Hodges and Dr. Marcia Clark, as well as a panel of experts. The conference is open to health care professionals, managers, administrators and academics. This forum will provide both presenters and registrants with a valuable opportunity to share innovative practices from diverse perspectives to:

- **Identify barriers and facilitators in the current health care environment for promoting patient safety**
- **Integrate different perspectives to co-create educational solutions for patient safety**
- **Propose educational solutions for improving patient safety within your context**

Planning Committee

Dr. Alan Forster (Chair), Dr. Jerry Maniate, Samantha Hamilton (Conference Director), Leanne Bulsink (Conference Coordinator), Dr. Glen Posner, Dr. Lynn Ashdown, Dr. Eric Woollorton, Thomas Hayes, Tracy Wrong, Melissa Brett, Lisa Freeman, David Molson, Venessa Goulet, Brooke Peloquin Catherine Foglietta.

Facilitated Interactive Session

New to the conference this year is an interactive session where expert facilitators will assist attendees in sharing ideas and creating recommendations on how education can be enhanced to improve patient safety in Canada. After the conference, a consolidated summary of the recommendations will be created and shared with attendees.

Who Should Attend

Anyone with an interest in learning more about patient and staff safety and quality of care, with a focus on how education can improve patient safety, is welcome to attend. This includes: physicians, nurses, pharmacists, social workers, engineers, students, educators, quality improvement professionals, researchers, administrators, policy makers and more.

Registration Information

Online registration now available: ottawahospital.on.ca/en/patient-safety-conference/

Registration deadline: October 25th

Fee

\$140 for **Early Bird** rate ****Must Register by September 27th**

\$160 for Regular registration

- Registration costs include nutrition breaks and lunch.

NOTE: Limited seating available

Cancellation Policy

- Cancellation email received six weeks prior to course date: Full refund minus administrative fee of \$50.
- Cancellation received between four to six weeks prior to course date: Full refund minus administrative fee of \$70.
- Cancellation received under four weeks prior to course date: No refund.

Speakers



Dr. Brian Hodges

Brian D. Hodges, MD, PhD, FRCPC is a professor in the Faculty of Medicine and at the Ontario Institute for Studies in Education at the University of Toronto, the Richard and Elizabeth Currie Chair in Health Professions Education Research at the Wilson Centre and Executive-Vice President Education and Chief Medical Officer at the University Health Network (Toronto General, Toronto Western, Princess Margaret, Toronto Rehab Hospitals and the Michener Institute). He is a practicing psychiatrist and teacher. His research focuses on assessment, competence, compassion and the future of the health profession. His work has been recognized with the Association of American Medical Colleges Flexner Award (2015) and the Karolinska Institutet Prize for Research in Medical Education (2016).

Educational Details: Bachelor's degree in Psychology and an MD at Queen's University in Kingston, Ontario. Residency in psychiatry at University of Toronto. Masters and then a PhD in Education at the Ontario Institute for Studies in Education in Toronto. Diploma in Health Economics and Social Sciences from the University of Paris.

Dr. Marcia Clark

Marcia is an Orthopaedic Surgeon and Clinical Associate Professor at the University of Calgary and the Chief of Surgery at the South Health Campus Hospital. Her academic interests are in Simulation Based Medical Education (SBME), National and Global Medical Education, and the intersection of Health and Technology.

She is the Medical Director for the Advance Technical Skill Simulation Laboratory (ATSSL) at the University of Calgary. This lab delivers simulation experiences to diverse learners in the health professions. From animal models and task trainers to theatre-based simulation, the ATSSL's eight staff manage a dynamic learning space promoting learning through SBME.

Nationally, Marcia sits on the Royal College of Physicians and Surgeons of Canada (RCPSC) Council, whose vision is to be the Global Leader in Medical Education. She is the Vice-Chair of the Surgical Foundations Advisory Committee and a member of the Committee on Specialties.

Marcia is an Investigator with the Creative Destruction Lab – West: Health stream, mentoring health technology startups in their development. She is also a Fellow of the Alberta Health Services Design Lab.

Clinically, Marcia is an orthopaedic surgeon with a practice focused on surgical arthritis care and sport medicine.



Panelists



Dr. Lynn Ashdown

Lynn Ashdown, BSc, DipMEd, MD, has a Medical Degree from The University of Ottawa. She was near completion of her residency in Family Medicine, when she sustained catastrophic injuries requiring lengthy hospitalizations and wide-ranging care as a patient. The complexity of her journey as a full-time patient combined with her previous work in health care provided her with a unique insight into the system.

She gained an extensive understanding of what it feels like to be a patient. Lynn recently became involved with the Patient and Family Engagement program at The Ottawa Hospital, gives various presentations, and advocates for the patient voice to be included in all levels of health care. She is completing her master's in medical education with a focus on including patient experience in medical education.

Sean Molloy



Sean Molloy, MHSc, MDes, is the Interim Director, Quality, Patient Experience, Patient and Family Centered Care and Patient Flow at North York General Hospital. He is also a sessional instructor at OCAD University's Design for Health program. Sean is the former Senior Director of Quality, Safety and Innovation for Unity Health Toronto. Sean is an innovation strategist and design thinker currently leading an integration of the quality and safety programs of three hospitals into a corporate model supporting an integrated health network.

Sean has extensive leadership experience at the health system level and in health care provider organizations. With a background in quality, patient safety and innovation, Sean is passionate about designing a health system that focuses on chronic health for all people in its communities.

Sean holds a Master of Design (Strategic Foresight and Innovation) degree from OCAD University in Toronto with a research interest in how health systems are using design for innovation and improvement and he is also a graduate of the University of Toronto's Institute of Health Policy Management and Evaluation with a Master of Health Sciences.



Dr. Jean-Philippe Vaccani

Dr. Vaccani is a pediatric otolaryngologist – head and neck surgeon working at the Children’s Hospital of Eastern Ontario (CHEO) in Ottawa. His clinical interests include the treatment of patients with chronic ear disease, pediatric hearing loss and patients with airway conditions.

Dr. Vaccani is Chair of the Surgical Foundations Advisory Committee at the Royal College of Physicians and Surgeons of Canada. At the Royal College he is a member of the Residency Accreditation Committee and examination committee in Surgical Foundations. He also works with the Kuwait Institute of Medical Specialization through the Royal College.

Dr. Vaccani is the Deputy Chief of Staff at CHEO. Through this role he is the liaison between CHEO and the University for medical education among other roles.

Jennifer Dale-Tam

Jennifer Dale-Tam, RN, MSN, CCNC(c), is a nurse educator at The Ottawa Hospital. Her past clinical experience consisted primarily of critical care having held positions in the ICU and ED. She obtained her Bachelor of Science in Nursing degree from the University of Alberta in 1998 and completed a Master in Nursing degree with a specialization in education from Walden University in 2013. She also holds a national certification in critical care nursing from the Canadian Nurses Association.

Jennifer is the first RN to complete the Simulation Fellowship at the University of Ottawa Skills and Simulation Center (uOSSC) and Department of Innovation in Medical Education (DIME) in 2018. Her current projects include: leading the development, implementation and evaluation of a simulation faculty development program for The Ottawa Hospital nurse educators; co-leading a quality improvement project involving the revision of med-surg nursing orientation program to become competency based; leading educational development for The Ottawa Hospital AED medical directive.



Program

Time	Program	Speaker
7:30	Registration, snack and coffee	
8:00	Welcome and introductory comments	Dr. Alan Forster
8:15	<p>“Creating a learning health system that actually learns”</p> <p><i>Learning Objectives</i> - At the end of presentation, the attendees will be able to:</p> <ol style="list-style-type: none"> 1. Understand the concepts of a learning health system. 2. Explore the gap between the discourse of institutional learning and actual changes in practice. 3. Consider examples of educational practices that support institutional learning. 	Dr. Brian Hodges
9:15	<p>Abstract oral presentations session #1:</p> <p><i>Learning Objectives</i> - At the end of presentation, the attendees will be able to:</p> <ol style="list-style-type: none"> 1. Identify and discuss technological and digital solutions for improving patient safety education. 2. Examine the role of health research in patient safety education. 3. Illustrate the role of simulations in patient safety education. 4. Describe the way that interdisciplinary education can enhance patient safety. 	Five presentations
10:15	Poster session / Vendor booths / Nutrition break	
11:00	<p>Expert panel and facilitated question and answer</p> <p><i>Learning Objectives</i> - At the end of presentation, the attendees will be able to:</p> <ol style="list-style-type: none"> 1. Integrate different perspectives to co-create educational solutions for patient safety. 2. Design educational interventions for safety that include the patient perspective. 3. List several educational modalities for training health care teams. 	Dr. Lynn Ashdown Dr. Jean-Philippe Vaccani Sean Molloy Jennifer Dale-Tam
12:00	Poster session / Vendor booths / Lunch	
13:00	<p>Interactive session: Facilitated table discussions</p> <p><i>Learning Objectives</i> - At the end of presentation, the attendees will be able to:</p> <ol style="list-style-type: none"> 1. Explain how educational principles can underpin patient safety initiatives. 2. Identify educational strategies for overcoming barriers. 3. Design a patient safety intervention using educational principles. 	Expert facilitators
14:00	<p>Abstract oral presentations session #2:</p> <p><i>Learning Objectives</i> - At the end of presentation, the attendees will be able to:</p> <ol style="list-style-type: none"> 1. Discuss innovative strategies to maintain current best practice in patient safety. 2. Make use of practical examples and strategies to assist you and your team in implementing patient safety initiatives. 3. Embrace the value of learning from incidents and good catches. 	Five presentations
15:00	Poster session / Vendor booths / Nutrition break	
15:30	<p>“Can ‘education’ change behaviours? - How to use your patient safety data influentially”</p> <p><i>Learning Objectives</i> - At the end of the session, the participants will be able to:</p> <ol style="list-style-type: none"> 1. Articulate an education framework to guide projects. 2. Know at least five different educational strategies to achieve success. 3. Utilize simulation in a constructive way to meet the identified educational needs. 4. Close the loop on your education “intervention” by planning/demonstrating impact. 	Dr. Marcia Clark
16:30	Closing remarks	Dr. Alan Forster

Disclosure

Speakers will be requested to disclose to the audience any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of this program.



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